

# Te Rūnanga o Ngā Maata Waka Inc.

Code Self Review 2024.3

Introduction

We are a small programme with a limited number of students, creating an inclusive, learner-focused environment. This setup allows us to cater to a wide range of abilities and skills, producing graduates who are valued by the industry.

We have a strong understanding of the Code outcomes and requirements within Te Rūnanga o Ngā Maata Waka. As a social services organisation with a Kaupapa Māori focus, we practice principles such as Manaakitanga, Rangatiratanga, Te Wero, Kaitiaki, Kia Pono, and Whanaungatanga to support student wellbeing and safety.

Integrated into our practice are the following outcomes:

- A learner wellbeing and safety system.
- Learner voice.
- Safe, inclusive supportive and accessible physical and digital learning environment.
- Learners are safe and well.
- Governance

Each student is offered support with a Whanau Ora Navigator who provides additional support during their studies as needed. As a small institution, our staff and tutors know each student well, fostering close learning relationships. Because of this, we don't rely heavily on standard evaluation criteria used by larger institutions to measure our success.

#### **Outcome Measurement:**

- Students said: *Every aspect of the programme has been informative and helpful in everyday life and personal healing; has made me more self-aware; I have been able to personalise a lot of subjects which has helped with self-awareness.*
- Employers said: *We enjoy having the students on fieldwork practicum and look forward to employing the graduates of the Maata Waka programme; Displayed skill in their ability to connect with clients, sustain intervention and stay connected We had the graduate on placement and were so delighted with his skills and abilities that we employed the graduate. His ability to engage with Youth, be part of a team, develop programmes and activities was a breath of fresh air. He is a cherished member of staff.*

#### **Key Elements:**

- We involve whanau (family) in learning, especially during orientations, events, and self-reviews.
- The program includes marae-based protocols and Whanau Ora support, ensuring accessible services for students.
- We identify and support Māori student needs through Te Rūnanga o Ngā Maata Waka and Ngā Hau e Whā National Marae. The program is based at Ngā Hau e Whā National Marae, with a strong focus on Te Tiriti o Waitangi and tikanga throughout.
- *Te Tiriti o Waitangi forms a foundation of the curriculum with it being taught throughout the year and assessed in unit standards. All students participate in Te Reo, Noho Marae and wider marae activities. Students have said: clear and in depth Te Tiriti teachings, I feel more confident in terms of my knowledge in this area.*

Our programme adapts to individual learning styles, promoting left/right brain development and building confident cognitive skills. Face-to-face class discussions play a key role, especially for priority learners, to enhance learning and encourage collaboration.

We also offer in-house driver licensing as part of our support program to help students, our suite of services also include financial mentoring, Whanau Ora navigation, to name a few.

**Program Focus:**

- Our goal is to help students pursue careers in social services.
- We use both formal and informal methods to support students' personal goals and achievements. Individual support is available, and students know they can access help whenever needed.

**Evidence:** Whanau Ora reports, path plans, placement records, and student learning maps.

**Student Feedback and Evaluation:**

I have learned my personal practice style, how to work with cultures confidently and how to approach support work in a very real and positive manner; thoroughly enjoy the tutors approach to teaching, I love the learning style; I am noticing that I am now more confident and can apply different ways of working though things in my life as well; Has given me an outlook on how I should live life in a healthy manner;

**Support Services:**

- We provide help with housing, social needs, food, financial support, and more. Services include crisis support, assistance with court matters, study support, transport to appointments, and referrals.
- Students receive one-on-one financial capability support and advocacy, as well as home visits when appropriate.
- Driver licencing
- Governance -Advisory Group, guidance.

**Student Growth:**

- Students are encouraged to grow in their learning and personal development. Feedback shows that by the end of year one, their confidence and desire to learn have increased.
- They have opportunities to build networks through interactions with staff, informal gatherings, peer mentoring, group study sessions, social media discussions, and events.

If a student has concerns, they can discuss them with their tutor first, and management if needed. We work hard to minimize any barriers to learning.

**Accessibility of Self-Review Report:** The self-review report, along with data on complaints and critical incidents, is available in an accessible format on our organisation's website. We are pleased to report that there have been no complaints to date, which reflects our commitment to providing a supportive and responsive learning environment. This ensures transparency for learners, staff, and the public.